



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

21 December 2020

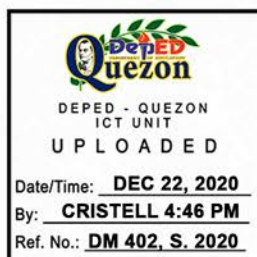
DIVISION MEMORANDUM


DM No. **402**, s. 2020

SUBMISSION OF THE LIST OF QUALIFIED PUBLIC SCHOOL TEACHERS AND SCHOOL LEADERS FOR NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES

To: OIC-Assistant Schools Division Superintendents, CID and SGOD Chiefs, Education Program Supervisors and Specialists, Public Schools District Supervisors, Secondary and Elementary Schools Heads, Teachers and All Concerned

1. With reference to Regional Memorandum No. 544, s. 2020 regarding the **Submission of the List of Qualified Public School Teachers and School Leaders for NEAP-Recognized Professional Development Programs and Courses**, this Office calls for the submission of pertinent papers for the given NEAP-recognized professional development programs and courses. Please see attached documents for the list of offered programs and courses.
2. **Interested applicants** to the NEAP-recognized professional development programs and courses are advised to prepare and submit the following:
 - a. **Application Template** (Please see Enclosure No. 1)
 - b. **Certification of no pending administrative, civil or criminal case**
 - c. **Appointment with permanent status**
3. Pertinent papers shall be submitted through **sgodhrtd01@gmail.com** on or before **December 24, 2020**.
4. Submitted documents shall undergo a screening process at the Division level. The list of qualified applicants shall be issued through a separate Memorandum.
5. Immediate and widest dissemination of this Memorandum is highly desired.




ELIAS A. ALICAYA, JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

hrdmgd12/21/2020

DEPEDQUEZON-TM-SDS-04-009-003



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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



21 December 2020

Regional Memorandum

SUBMISSION OF LIST OF QUALIFIED PUBLIC SCHOOL TEACHERS AND SCHOOL LEADERS FOR NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES

To Schools Division Superintendents

1. Relative to the DepEd issuance of the Guidelines on the Registration of Teachers and School Leaders for NEAP-Recognized Professional Development Programs and Courses, through the National Educators Academy of the Philippines (NEAP), this Office through the HRDD-NEAP-R announces the submission of the List of Qualified Public School Teachers and School Leaders (**Enclosure C**) via email following the number of allocated slots per SDO on or before **December 26, 2020**. (Please refer to the number of allocated slots per SDO)
2. The set of guidelines forms part of the strategic program for the upskilling and reskilling of public school teachers and school leaders by giving them access to a wide range of NEAP-recognized professional development programs and courses that are integrated, aligned to the Philippine Professional Standards for Teachers (PPST), and supportive of their career progression.
3. As a general eligibility for registration in NEAP-recognized Professional Development Programs and courses, Public School Teachers and School Leaders must :
 - a. be holding a permanent item;
 - b. have no pending administrative, civil or criminal case;
 - c. have not been found guilty of any violation involving moral turpitude, corruption, or fraud.
 - d. be willing to sign and commit to the provisions of the NEAP Recognized Professional Development Contract; and,
 - e. be willing to prepare and undertake the conduct of a NEAPPDP Action Plan (AP)
 - f. Specific eligibilities shall be provided in the recognized programs or courses, which may include appropriate teaching position or career stage,



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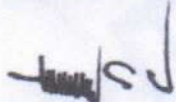
Website: depedcalabarzon.ph

Document Inquiry : <https://r4a-teadoc.com/inquire>

Facebook: DepEd R-4A Calabarzon

grade level assignments, subject specialization, and completed prerequisites.

4. For Master's degree and doctorate degree courses offered by the Philippine Normal University, each SDO is enjoined to submit **one (1) nominee** per course. The Region through the HRDD-NEAP-R will still undergo the screening among the applicants to come up with the required slots from our Region for this first round while others may be accommodated for the next rounds.
5. For more clarifications and other concerns, please refer to the GUIDELINES ON THE REGISTRATION OF TEACHERS AND SCHOOL LEADERS FOR NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES hereto attached or contact HRDD-NEAP-R through email at hrd.calabarzon@deped.gov.ph/neap.calabarzon@deped.gov.ph.
6. Immediate compliance with this Memorandum is earnestly desired.


WILFREDO E. CABRAL
Regional Director

neap-r/jac

REGION IV-A

NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES ALLOCATION OF SLOTS PER SCHOOLS DIVISION OFFICE

Service Provider (DSP / LSP)	Title of the Course	Classification of SDOs				TOTAL pax per Course
		SMALL (Cavite City, Tayabas)	MEDIUM (Antipolo, Bacoor, Batangas City,Binan City,Cabuyao, Calamba, Dasmaringas, Gen. Trias, Imus City, Lipa , Lucena, San Pablo, Sta Rosa, Tanauan)	LARGE (Batangas Province, Cavite Province, Laguna, Rizal)	VERY LARGE (Quezon)	
Research Triangle Institute (RTI) International/ABC+: Advancing Basic Education in the Philippines	1. Training on the Use of Supplementary Reading Materials (Regional Trainers)	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	2. Training on the Use of Supplementary Reading Materials (K-3 Trainers)	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	3. Improving Early Grade Literacy in School and at Home (Regional Trainers)	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	4. Improving Early Grade Literacy in School and at Home (K-3 Teachers)	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	5. Training of School Heads and Public Schools District Supervisors on Instructional Supervision and Early Literacy Instructional Strategies, School	School heads-3 pax/SDO Supervisors-3 pax per SDO	School heads- 4 pax/SDO Supervisors- 4pax per SDO	School heads- 8pax/SDO Supervisors- 8pax per SDO	School heads- 14 Supervisors- 14	School Heads-108 Supervisors- 108

	Climate/Culture, SEL, and Wellbeing – Batch 1					
	6. Training of School Heads and Public Schools District Supervisors on Instructional Supervision and Early Literacy Strategies, School Climate/Culture, SEL, and Wellbeing – Batch 2	School heads-3 pax/SDO Supervisors-3 pax per SDO	School heads-4 pax/SDO Supervisors-4 pax per SDO	School heads 8pax/SDO Supervisors-8 pax per SDO	School heads- 14 Supervisors- 14	School Heads – 108 Supervisors- 108
	TOTAL					648
SEAMEO Innotech	1. GURO21 Course 1: Facilitating the Development of 21st Century Skills	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	2. GURO21 Course 2: Higher Order Thinking Skills	3 pax oer SDO	4pax per SDO	8pax per SDO	14	108
	3. TEACHeXCELS	2 pax per SDO	2 pax per SDO	7 pax per SDO	8	68
	4. SUPEReXCELS	2 pax per SDO	2 pax per SDO	7 pax per SDO	8	68
	5. PEACeXCELS	2 pax per SDO	2 pax per SDO	7 pax per SDO	8	68
	6. LEADeXCELS	2 pax per SDO	2 pax per SDO	7 pax per SDO	8	68
	7. HEALTHeXCELS	2 pax per SDO	2 pax per SDO	7 pax per SDO	8	68
	TOTAL					556
Southeast Asian Institute of Educational Training, Inc. (SEAIETI)	1. Safeguarding Education: Education Continuity Planning and the Whole-School Approach Innovation in Education	15 pax per SDO	25 pax per SDO	50 pax per SDO	60	640
	2. Innovation in Education	10 pax per SDO	20 pax per SDO	48 pax per SDO	65	557
	3. Education in the Virtual Environment	20 pax per SDO	30 pax per SDO	50 pax per SDO	70	730

	4. Classroom Management: Uncovering Deeper Layers of Learning and Supporting Students with Learning Disabilities	10 pax per SDO	20 pax per SDO	48 pax per SDO	65	557
	5. Demofest on Educational Innovations, Technology and Classroom Management Global Filipino Teachers	15 pax per SDO	25 pax per SDO	50 pax per SDO	60	640
-	TOTAL					3,124
Philippine Normal University	Customized Diploma Program for Non-Specialists Phase 1	Region IV-A- Large Region				
	The following are the PNU customized programs for Non-Specialists:					
	♣ Master's					
	1. Master ng Sining sa Edukasyon Pangwika sa Filipino					4
	2. Master of Arts in English Language Education					7
	3. Master of Arts in Reading Education					7
	4. Master of Arts in Mathematics Education (Streams: with Specialization in Elementary School Teaching, with Specialization in Secondary School Teaching, with Specialization in College Teaching)					7
	5. Master of Arts in Science (Streams: with Specialization in Chemistry, with Specialization in Physics, with Specialization in Integrated Science, with Specialization in Biology)					7
	6. Master of Arts in Counseling					4
	7. Master of Arts in Values Education					4
8. Master of Arts in Social Science Education					4	

	9. Master of Arts in Early Childhood Education					4
	10. Master of Arts in Educational Assessment and Evaluation					4
	11. Master of Arts in Educational Leadership and Management					4
	12. Master of Arts in Education with Specialization in Curriculum and Instruction					4
	TOTAL					60
	Doctorate					
	1. Doctor of Philosophy in English Language Education					4
	2. Doctor of Philosophy in Reading Education					4
	3. Doktor ng Pilosopiya sa Edukasyong Pangwika sa Filipino					2
	4. Doctor of Philosophy in Mathematics Education					4
	5. Doctor of Philosophy in Science Education					4
	6. Doctor of Philosophy in Counseling					2
	7. Doctor of Philosophy in Curriculum and Instruction					2
	8. Doctor of Philosophy in Educational Leadership and Management					2
	TOTAL					24
	Customized Program for Specialists Phase 1					
	The following are the PNU customized programs for Specialists:					4
	1. Master ng Sining sa Edukasyon Pangwika sa Filipino					7

	2. Master of Arts in English Language Education					7
	3. Master of Arts in Reading Education 1					7
	4. Master of Arts in Mathematics Education (Streams: with Specialization in Elementary School Teaching, with Specialization in Secondary School Teaching, with Specialization in College Teaching)					7
	5. Master of Arts in Science (Streams: with Specialization in Chemistry, with Specialization in Physics, with Specialization in Integrated Science, with Specialization in Biology)					4
	6. Master of Arts in Counseling					4
	7. Master of Arts in Values Education					4
	8. Master of Arts in Social Science Education					4
	9. Master of Arts in Early Childhood Education					4
	10. Master of Arts in Educational Assessment and Evaluation					4
	11. Master of Arts in Educational Leadership and Management					4
	12. Master of Arts in Education with Specialization in Curriculum and Instruction					4
	TOTAL					60
	♣ Doctorate					
1. Doctor of Philosophy in English Language Education					4	

	2. Doctor of Philosophy in Reading Education					4
	3. Doktor ng Pilosopiya sa Edukasyong Pangwika sa Filipino					2
	4. Doctor of Philosophy in Mathematics Education					4
	5. Doctor of Philosophy in Science Education					4
	6. Doctor of Philosophy in Counseling					2
	7. Doctor of Philosophy in Curriculum and Instruction					2
	8. Doctor of Philosophy in Educational Leadership and Management					2
	TOTAL					24
	Executive Program for Career Stage 2 and 3 of School Heads Phase 1	1 pax per SDO	2 pax per SDO	2 pax per SDO	3	41
	Executive Program for Career Stage 2 and 3 of Supervisors Phase 1	1 pax per SDO	2 pax per SDO	2 pax per SDO	3	41
	TOTAL PAX FOR REGION IV-A FOR ALL COURSES					4,578



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Enclosure No. 1 to DM No. ____ s. 2020

APPLICATION TEMPLATE

Title of the Course: <i>(Indicate here the title of the course you are applying for.)</i>	
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PERSONAL INFORMATION:

Name:	
School:	
District:	
Contact Number:	
Email Address:	

EDUCATIONAL BACKGROUND:

Indicate your subject specialization.

Graduate Studies:	
College:	

**Add rows as necessary*

GRADE LEVEL TAUGHT: *(if not applicable, Write N/A)*

SY 2020 – 2021	
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**Add rows as necessary*

SIGNIFICANT ACCOMPLISHMENT/S:

**Indicate in bulleted list.*

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